WMS 8TH GRADE ELA

MRS. BREESE/ LBREESE@WAREHAM.K12.MA.US/ 508-291-3550 EXT. 6141

Course Description

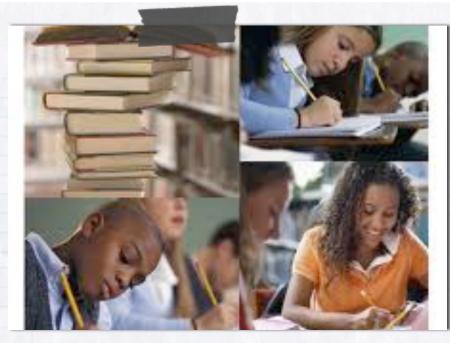
Eighth grade English Language Arts skills include reading, writing, speaking, and listening. Students will also develop reading and note taking strategies that they will be required to apply during independent and classroom readings. Students will develop comprehension and communication skills. They will use the writing process to communicate effectively and efficiently in conjunction with speaking and listening skills for success in the 8th grade and beyond.

Relevance

This course will foster students' ability to read critically, write effectively, and communicate efficiently; providing the foundation for career opportunities. The curriculum will follow the Wareham Public Schools Scope and Sequence and incorporate the Massachusetts Curriculum Frameworks; the breakdown being in the standards of Writing, Speaking and Listening, Reading Literature, Reading Informational Text, & Language.

Course expectations:

All School Rules apply to student behavior within this class. A Caring, Cooperative and Respectful Environment is my biggest expectation; where students try their best and achieve success; with that, we will be able to explore our objectives in more exciting ways.



Welcome to English Language Arts

Daily Required Materials:

- folder
- student planner/agenda
- binder
- composition or one subject notebook

- personal reading material (book or magazine)
- pen/pencil
- highlighter
- **Please have all supplies in by September 11th (this will count as a homework grade)**



Grading policy:

Writing/Benchmarks = 25%
Class work = 20%
Projects/Journals = 25%
Quizzes = 20%
Homework = 10%



Attendance: Students are expected to attend all classes. If a student is absent it is the student's responsibility to catch up with any work missed during the absence.



"The mission of the Wareham Middle School is to ensure an excellent middle school education for all students providing innovative, challenging, and diverse learning opportunities which address specific developmental needs of each student in a secure environment and which will ensure that the students become contributing responsible community members."

WMS 8th Grade ELA Continued



Journals:

know.

During the first 5 minutes of class, several days each rotation, students are expected to write in their composition notebook (journal). Writing prompts will be provided, but students can choose to free write about anything they choose, as long

as it is not harmful to themselves or others. Journals will be collected periodically and anything I deem inappropriate or harmful will be reported to administration and the student's guardian. To receive full credit for journal entries, students must have a heading that includes the writing prompt and the date. Students are not allowed to leave class during these five minutes and it is expected that they write the entire time, without stopping. Students may be asked to reflect about something we are learning about in their journals, they must answer these curriculum related questions first before completing their journal.

Key Features of the Massachusetts Curriculum Standards in each Strand:

- 1. Reading: Text Complexity and the Growth of Comprehension
- 2. Writing: Text Types, Responding to Reading, and Research
- 3. Speaking and Listening: Flexible Communication and Collaboration
- 4. Language: Conventions, Effective Use, and Vocabulary

PLEASE HAVE YOUR
PARENT OR GUARDIAN
SIGN BY THURSDAY
SEPTEMBER 4TH (THIS WILL
COUNT AS A HOMEWORK GRADE
& BE KEPT IN YOUR BINDER)

Check out my class webpage for information, weekly plans, handouts, exemplar student work, pictures, an email contact link, blogs, and more as the year unfolds:)

LisaBreese.weebly.com

We understand the above information in regards to Mrs. Breese's ELA class.

(students name)	/(date)	/2015
(guardian's name)	phone: (best contact phone number)	email:
	with student work and pictures from our classe, but if you do not want your child's picture	•