

Dragonwings: Extra credit Assigned 5/16 due by 5/29

Directions: Choose from one of the following activities to complete.

<p>Mythical Images Choose a folk tale from the novel, such as the Monkey King or the tale of the cowherd and the spinning maid, and create illustrations for the tale. Research and illustrate another Chinese folk tale. (cite your sources)</p>	<p>Immigration Experiences Research the experiences of another immigrant group in California in the early 1900s such as the Irish, Germans, Japanese, or Mexicans. Write a comparison between the experiences of that group in California and the Chinese experience as you know it from <u>Dragonwings</u>. (cite your sources)</p>	<p>Wise Sayings Create wall hangings, as the men of the Company do, with proverbs, sayings, and brief poems on them. Look for sayings in the novel or find other famous sayings by Confucius for this project. Explain the importance of the sayings in a well developed explanation. (cite your sources)</p>
<p>Making Headline Choose the roles of an interviewer, Moon Shadow, and Robin. Have the interviewer interview Robin and Moon Shadow about life in America. Use relevant and specific details from the novel to support your ideas.</p>	<p>A “Company” Dinner Find a Chinese Cookbook and/or recipes. Make a slide presentation showing the different kinds of ingredients that are most common in Chinese dishes and write an explanation about why. (cite your sources)</p>	<p>Lonely, Lonely Me Make up the lyrics of a song expressing the feelings of immigrants who are separated from their families. Set the lyrics to music. Research recording or anthologies of songs about immigration.</p>
<p>Clothes Make the Man? Research the outfits mostly worn by Chinese men and women in China and America at the beginning of the 1900s. Design costumes that look like the outfits worn by the Chinese workers whom Moon Shadow meets. Use construction paper and colored pencils in your illustrations. Provide evidence of your research with the illustrations (cite your sources)</p>	<p>The Great Quake of 1906 After reading the descriptions of the San Francisco earthquake by Yep and by Jack London (p.266-273), prepare an on-the-scene radio broadcast of the disaster.</p>	<p>Feng Shui Redesign the classroom according to the principles of <i>feng shui</i>, the Chinese science of arranging space to take the best advantage of natural energies- wind and water vibrations. Explain how you would rearrange the furniture, place mirrors in strategic places, and hang plants for a maximum positive effect. (cite your sources)</p>
<p>Building the Railroad Research how the railroad was built in the United States. Create a slide presentation that shows in detail how the railroad was built and how the Chinese were involved in its completion. (cite your sources)</p>	<p>The Electric Talker Write a one act play in which the telephone is first used to communicate overseas. Research when and where this first occurred so that your play is fact-based. (cite your sources)</p>	<p>I Can Fly! Research the history of aviation and create a detailed timeline that begins with the first myths about flight and ends with modern aircraft: including an entry on the flight of Fung Joe Guey, the aviator on whom the character of Windrider is based. (cite your sources)</p>